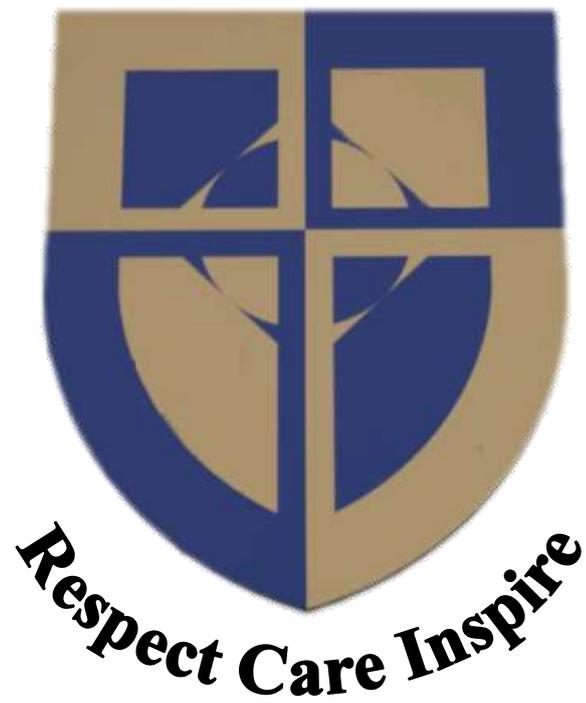


**WESTBURY JUNIOR
SCHOOL**



BEHAVIOUR POLICY

PARENT AND PUPIL EDITION

JANUARY 2015

1.0 RATIONALE

- 1.1 The ethos at the core of this document was formed back in 2003 and modified annually ever since.
- 1.2 All adults at Westbury Junior are ‘teachers’ of behaviour. Therefore, they all have a responsibility to work to support each other in educating the children as to what is expected from them, reward them for appropriate behaviour and sanction them for inappropriate behaviour.
- 1.3 Behaviour can be academic, physical, emotional, social or effort related.
- 1.4 It is imperative that the children realise that whatever their individual concerns certain behaviour cannot be accepted if it jeopardises the education of other or the staff member's ability to do their job.
- 1.5 If in extreme circumstances a child is then removed from the situation, the support staff and often the management team will make a response, which will assess the context, security, frequency and needs of the child before administering the strategy.
- 1.6 These extremes will be rare as 95% of the children for 90% will be managed by ‘normal’ behaviour management in the school.

2.0 AIM:

The aim of the School Behaviour Policy is:

To ensure that by their behaviour all individuals and groups can learn and teach, to the best of their ability.

3.0 OBJECTIVES:

To fulfil the Aim on the previous page the following objectives will now be focussed upon.

- **Rules**
- **Rewards**
- **Sanctions**

4.0 WESTBURY JUNIOR RULES

4.1 As a result of the work undertaken with Governors and staff in 2002

An Aim, objective and rules were established.

4.2 Although maintained for a number of years the review of January 2011 wanted a greater emphasis on the Church aspect of the school. To simplify and make a more powerful key message for the school.

4.3 The rules are presented below.

For our whole School community we will.....

- Show respect to everyone and everything
- Expect challenges and meet them with enthusiasm
- Take responsibility for our actions and make sure that they are safe
- Support and encourage others
- Strive to be healthy and safe

5.0 **REWARDS**

- 5.1 The promotion of good behaviour must be to the fore, if we are to minimise inappropriate behaviour.
- 5.2 All children need praise and reward. The raising of self-esteem is crucial to the success of children at Westbury Junior.
- 5.3 This positive climate is also crucial to the maintenance of staff morale.
- 5.4 Praise can be given verbally and non-verbally and should be delivered in at least 3-1 ratio to sanction students.
- 5.5 Friday assembly.
 - 5.5.1 Celebration assembly takes place at 2.35 pm each Friday.
 - 5.5.2 Staff of classes nominate a “wonderful person” who will have their work and/or behaviour celebrated.
 - 5.5.3 A number of classes take the opportunity to discuss with the children who they thought deserved the recognition that week.
 - 5.5.4. Staff then prepare the certificate and work for the L.T member taking assembly.
 - 5.5.5. The names of the children are given to the head by the latest 9.30 on the Friday so that parents can be invited.
 - 5.5.6. The name of the child is then entered into the “Book of Wonderfulness” in the foyer.
 - 5.5.7 For 2014 we have trialled staff receiving nominations from children for their wonderfulness.
 - 5.5.8 Children are encouraged to talk about their learning but may choose to have friends to do it for them. If extension work is being presented then parents are encouraged to come to the front to share the celebration

6.6 Certificates

- 6.6.1 At Westbury Junior there are a range of certificates given for a variety of reasons.
- 6.6.2 Swimming– given in celebration assembly by Headteacher,.
- 6.6.3 Class – given by Class Teacher for a variety of reasons.
- 6.6.4 100% attendance – End of year prizes certificate, given by Head at the Presentation Assembly.
- 6.6.5 Outstanding achievement – End of 1/2 ,3/4, 5/6 terms the two children of each class who have achieved the top merits totals.
- 6.6.6 Wonderful person – Each week the class and/or class teacher will gather together the information from staff and make a decision as to who gets the award for the week. A certificate is then presented in assembly.
- 6.6.7 Bronze Silver, Gold, – will be awarded to children in class by the headteacher as they achieve 50,100,150 merits. This can be at any time in the term. Platinum and Rhodium will be awarded in whole school assembly.

6.7 Merits.

- 6.7.1 Merits and stickers can be awarded for any notable behaviour, work, improvement, effort and kindness. Depending on the motivator for the child a merit or sticker will be better received. A sticker equates to a merit.
- 6.7.2 The homelink book is the recording mechanism for individuals and in lessons could be entered directly in. The children keep a running total.
- 6.7.3 Head teacher stickers are awarded for outstanding work or behaviour. These stickers are worth three merits.
- 6.7.4 Merit totals at the end of each week are collected and handed into the Headteacher who will calculate the most improved class and award the merit cup in assembly.

6.8. Prefects.

- 6.8.1 A prefect is any child from any year group who has achieved a level of behaviour and responsibility in the class that deserves recognition.
- 6.8.2 After four weeks, nominations will be posted in the staffroom for comment, as these children must be deserving in all schoolsituations. If successful a letter will be sent home (see attached) to confirm the appointment.

- 6.8.3 A typical prefect is someone who:
- Obeys the school rules.
 - Has proved their responsibility by being a monitor appropriately.
 - Returns homework/extension work on time
 - Reads at least five times a week
 - Sets a good example to others
 - Shows by their actions that they are trying to make Westbury Junior the best it can be.
 - Has never been in the hall for a detention.
 - Wears school uniform.
 - Prefect badges are presented in assembly
- 6.8.4 Their duties as prefect will be varied but could include:
- Being able to represent the school at events and functions.
 - Being a witness, as prefects are trustworthy.
 - Run school errands.
 - Being chosen for 'special jobs' by the school.
 - First choice for showing visitors around the school.
 - To leave the classroom first..
 - Having a locker key year 6 only .
 - Sitting on the bench year 6 only.
 - Assembly monitors year 6 only
 - Leading other monitors
 - The first for 'treats'.
 - Helping out in younger classes.
 - To attend prefect trips
 - To take briefing
 - To access any of the above their badge must be worn at all times.
- 6.8.5 The post of prefect will be immediately taken away if they:
- Appear in the hall for misbehaviour.
 - Do not wear the badge with honour and respect.
 - Perform their job poorly.
 - Work deteriorates.
 - Attitude deteriorates.
- 6.8.6 In these circumstances they will, like other have to earn their badge over again. A letter will be sent home acknowledging this event (see attached) after the child has been interviewed by Head teacher.

6.9.0 Head teacher stickers and certificate.

- 6.9.1 From all aspects of school, pupils, parents and staff the Headteacher sticker was valued. Therefore it must be used sparingly and with effect.
- 6.9.2 Staff recommends or sends children to the Headteacher if they have shown:
- Excellent behaviour or work.
 - Consistently good behaviour/work.
 - Shown improvement over three days for work and behaviour.
 - Excel at normal standard of work and behaviour (extra effort).
 - Unsolicited helpfulness or kindness.

6.10.0 General Points

- 6.10.1 The homelink books give opportunity of comment and reinforcement of all school matters.
- 6.10.2 It is also a forum for parents to have a dialogue with staff in school.
- 6.10.3 Each term there will be treats or special events, for example, sports day and disco's.
- 6.10.4 All children who are not on report at the time of the event will be able to take part.

7.0 SANCTIONS.

- 7.1 Increasingly children are coming to the school with behaviour that through a variety of reasons is complex, clear lines need to be drawn.
- 7.2 Irrespective of need if the behaviour of children impacts seriously on the groups education or impacts on the staff's ability to teach, there must be a reaction.
- 7.4 Level 1 – Low level behaviour will be met with for example, private words.
- 7.5 Level 2 – May involve the T.A. taking the child away from the situation.
- 7.6 Level 3 Serious concerns about behaviour – Involvement of other teachers, head teacher and parents.

8.0 CONCLUSIONS.

- 8.1 Westbury Junior has a commitment to promote good behaviour. By doing so, the child's self-esteem will be raised and their performance in the classroom enhanced.

- 8.2 Staffs have a responsibility to monitor their own performance in fulfilling the behaviour policy. All staff as part of their role in school are accountable for their actions.
- 8.3 But above all if we are positive and encourage good behaviour amongst ourselves we will see the dividends in the children.

