

## Pupil Premium 2016-2017 Evaluation of Impact

### Year 6 results

	Pupils	Attainment				Progress	
		Average Scaled Score (Re, Ma)		% Expected standard + (Re, Wr, Ma)		Average Scaled Score (Re, Ma)	% Expected standard + (Re, Wr, Ma)
		WJS	National	WJS	National	WJS	WJS
Disadvantaged	33	107.9		76%		+6.7	+26%
Non disadvantaged	20	109.4		80%		+5.5	+17%

	Attainment		
	Reading	Writing	Maths
% of disadvantaged children working at expected +	91%	82%	91%
% of non-disadvantaged children working at expected +	100%	80%	95%

### Evaluation of PP Grant spending

Strategy	Involving	Rationale	Evidence of Impact	Cost	RAG and comment
1. Maths Interventions  1.1 Maths Booster MA and HA children for years 4, 5 and 6	Hannah Duffy – Maths Subject Lead  1.1 Tina Gardner – Maths Teaching Assistant	1.1 Raise achievement and progress of children identified as at risk of not achieving age related	1.1 Year 6 100% achieved the expected standard (EXS). 52% achieved greater depth (GDS). Average scaled score 107.	£21,032.96	Attainment and progress data very positive.  To continue 2017-18

<p>1.2 Maths support for Year 3</p>	<p>1.2 Claire Johnson – specialist teacher</p>	<p>expectations in maths</p> <p>1.2 Close the gap for key children in year 3 to allow better access to maths within the classroom. Key focus – use of language in maths.</p>	<p>Year 5 – average progress per child 6 APS</p> <p>Year 4 - average progress per child 2.8 APS</p> <p>1.2 Children in receipt of the support made on average 3.6APS from baseline.</p>		
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2. English Interventions	Teaching assistants  Yvonne Small - SENCo	Close gaps in attainment for key children through a variety of different interventions.	<p>Impact often seen in writing attainment later in school but most children made progress + AIR points</p> <table border="1" data-bbox="1117 363 1516 820"> <thead> <tr> <th colspan="4">2016-17</th> </tr> <tr> <th colspan="2">Reading</th> <th colspan="2">Writing</th> </tr> <tr> <th>AIR from KS1</th> <th>No. of Chn</th> <th>AIR from KS1</th> <th>No. of Chn</th> </tr> </thead> <tbody> <tr> <td>+4</td> <td>1</td> <td>+5</td> <td>2</td> </tr> <tr> <td>+3</td> <td>4</td> <td>+3</td> <td>4</td> </tr> <tr> <td>+2</td> <td>4</td> <td>+2</td> <td>6</td> </tr> <tr> <td>+1</td> <td>5</td> <td>+1</td> <td>3</td> </tr> <tr> <td>-2</td> <td>1</td> <td>0</td> <td>2</td> </tr> <tr> <td>-5</td> <td>2</td> <td>-1</td> <td>3</td> </tr> <tr> <td>-6</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>-8</td> <td>1</td> <td></td> <td></td> </tr> </tbody> </table>	2016-17				Reading		Writing		AIR from KS1	No. of Chn	AIR from KS1	No. of Chn	+4	1	+5	2	+3	4	+3	4	+2	4	+2	6	+1	5	+1	3	-2	1	0	2	-5	2	-1	3	-6	1			-8	1			£11,810.89	To continue 2017-18
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3. SAT support for Year 6	Claire Johnson – specialist teacher	Close the gap and extension for key children in maths and reading.	<p>Higher ability maths group – 100% achieved greater depth (GDS). Average scaled score 117.</p> <p>Higher ability reading group – 100% achieved the expected standard (EXS). 50% achieved greater depth (GDS). Average scaled score 111.</p> <p>Middle ability reading group – 89% achieved the expected standard (EXS). 22% achieved</p>	£4,520.04	<p>Attainment and progress data very positive.</p> <p>To continue 2017-18</p>																																												

			<p>greater depth (GDS). Average scaled score 106.</p> <p>Lower ability reading group – 80% achieved the expected standard (EXS). 20% achieved greater depth (GDS). Average scaled score 104.</p>		
5. School trips, residential, swimming and clubs	Richard Hatt - headteacher	<p>To provide financial support to ensure that all children are able to attend school trips, year 6 residential, attend swimming in year 3 and access outside of school clubs.</p> <p>All children, who wished to go, attended trips and the year 6 residential.</p> <p>All year 3 children went swimming.</p> <p>We offered where requested a percentage of the overall cost of trips.</p>	<p>In year 6, children accessed a range of team building activities and forged positive relationships with teaching staff by attending a residential.</p> <p>Gifted and able children from a financially disadvantaged background accessed activities.</p> <p>PP children were prioritised on subsidised and fully funded trips and activities donated to the school. E.g. Train trip to Weymouth donated by GWR.</p>	£5970.64	<p>Year 6 residential a huge success – real focus on team work.</p> <p>To continue 2017-18</p>
6. Family Support Worker	Bev Hall Richard Hatt	Referrals from parents and the head teacher for families who are under pressure from poor relationships, finances or housing.	<p>All families are more engaged with the school.</p> <p>Families functioning more effectively at home.</p>	£4597	To continue 2016-17

			Children are more motivated and perform better in class.		
7. Speech and Language Therapy (SALT)	Tracey Gibbs – teaching assistant  Yvonne Small - SENCo	Individual programmes tailored to children’s need to develop speech and language skills in line with ARE or agreed individual developmental goals	8/13 targets achieved – further targets set 5/13 signed off – targets achieved	£3,120	To continue 2016-17
8. SPARKS	Yvonne Small - SENCo  Dawn Parkinson - TA	To improve gross/fine motor skills and co-ordination/ in line with ARE and development. Programmes developed by OT in most cases	7/7 Physiotherapy targets met and extended where necessary All children developed further skills - 100% improvement. 3x20mins weekly	£785	To continue 2016-17
9. ELSA	Yvonne Small - SENCo  Anne Spaul - TA Kerry Ross – TA Clare White - TA	To develop key children’s emotional literacy skills, support during emotional difficulties, provide nurture and to establish positive, trusting adult relationships	23 children in total <ul style="list-style-type: none"> <li>• 19/23 achieved targets and were all signed off</li> <li>• 4/23 achieved targets and moved on to further targets and moved on to further targets</li> </ul>	£8,562	To continue 2016-17
10. CPD	All staff	Disadvantaged and Vulnerable Learner Leads Network. Highest level of training available. Both external training and internal.	Pupil Premium lead up to date with latest initiatives and strategies to support disadvantaged learners.  Classroom practise in supporting--the disadvantaged improved.  More children --- in class.  The number of children receiving interventions decreased.	£5,311.21	To continue 2016-17

11. Additional Teaching Staff	Year 6 teacher  Richard Hatt	Complex year group with various academic and behavioural needs. Split into 3 smaller classes to address needs.  To allow quality first teaching to take place by spreading out behaviour and SEN needs.	Behaviour of children within each class improved as a result of being separated out.  No permanent exclusions since 2015/16. Only 3 fixed term exclusions 2016-17. The number of hall detentions reduced.  SEN targets and needs are more manageable.  Reduction in high tariff SEN numbers.  School overall results show the 6 <sup>th</sup> year of improvement.	£47,824.31	To continue 2017-18 but be reviewed again January 2018.
12. Additional Teaching Assistants	Additional CNRB TA's.  Additional year group and intervention TA's	Additional support for complex behavioural needs within year groups.  To allow and ensure quality first teaching.  Maximum support offered to disadvantaged learners. High level of pastoral support and nurturing required based on 37%	Behaviour of children within each class improved as a result of being separated out.  No permanent exclusions since 2015/16. Only 3 fixed term exclusions 2016-17. The number of hall detentions reduced.  SEN targets and needs are more manageable.  Reduction in high tariff SEN numbers.	£30,081	To continue 2017-18

		SEN (39% SEN plus WJS action) and 47.5% disadvantaged.	School overall results show the 6 <sup>th</sup> year of improvement.		
13. Mentoring	Teaching staff	To increase aspirations and build strong relationships.  To improve attendance, attainment and progress	Strong relationships built with children.  Behaviour improved.  Overall school attendance improved.	£807.69	To continue 2017-18
14. Disadvantaged and attendance lead	Eleanor Flynn – Senior Teacher	Monitoring, development and implementation of school policy.	Overall school attendance improved by 1.3%.  Profile of attendance raised with whole school community.  School Attendance Meetings held to hold parents and children to account.	£3,364.91	To continue 2017-18