



Remote Learning at **Westbury Juniors** **January 2021**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. This information has been assembled by making reference to the DFE “guidance in remote education good practice” 27/10/20, Gov.uk.OFSTED 11//01/21 and the note of visit from the LA on the 13/01/21.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All parents have been encouraged to sign up to Class Dojo, our online learning platform. Each morning at 9am a teacher from your child’s year group will check in, outlining the 3 Oak Academy online lessons to be completed plus some additional activities and offer support for the day. At 11am the teacher will check in and request photo of work to be sent/uploaded. At 3pm share learning of the day and read a chapter of the class story. If you do not have access to the internet or a device such as a laptop or tablet, we will deliver a paper-based learning pack to complete independently in the first instance. These educational materials will be appropriate to each child’s ability.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The school have designed a home learning package that will revisit and build upon key areas of the curriculum and support the learning of year group objectives. This decision has been made in recognition that we have your child in school for over 6 hours per day, we have all the resources we need, we have the technology for all children to readily access and we have highly skilled staff to deliver these lessons. Therefore, we have designed a remote learning curriculum that is physically and intellectually accessible and with the minimum of resources necessary to deliver it successfully. Many parents have also asked for paper copies of the learning package that we have designed and we are more than happy to provide these.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils in Key Stage Two	We have designed a learning package, which should take potentially at least 4 hours a day to complete. An hour each of Maths, English and a foundation subject. In addition at least an hour will be spent on the following dependent on the timetable for the day. We have our topic based “extension projects” which are open-ended tasks allowing parents the option to do as little or as much as they feel their child will be motivated by. Reading, Sumdog, Languagenut, Joe Wicks daily work out, class book, Music through Charanga, BBC Bitesize, Audible books access.
---	---

Accessing remote education

How will my child access any online remote education you are providing?

As parents are aware, we launched Class Dojo not only as a way to initially reward and motivate your child in school, but also as a way to communicate between school and home. This has been a great success in creating a dialogue on how to engage with our home learning package. Through this learning platform, we have described the curriculum we are asking you to deliver to your child on our behalf.

Your child’s progress in this curriculum will monitored daily and adapted accordingly.

We will be using Class Dojo daily and lessons via Oak Academy. We have also ensured each child has an individual log-in to Sumdog (a maths website) and Languagenut (a languages website) and recommended accessing the free Audible trial to listen to books.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will print and deliver home learning packs for those who need a totally paper-based approach.
- We will print and deliver packs for those who have internet access but no printer at home to continue to access the online learning.
- We will support parents in accessing information on increasing data allowances or issuing devices that enable an internet connection (for example, routers or dongles).
- We are encouraging parents to contact us if they have larger families (i.e. children of secondary age who need to take part in live online learning) and may need more IT capability.
- We have a very limited number of laptops we can allocate to those children most in need to loan – and even in some rare circumstances to give – in order to aid education at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers). All links have been tested by staff.
- Daily contact with staff who will give you helpful advice on how to access our online learning package
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities
- Descriptions of activities from staff
- Links to other national packages, e.g. BBC Bitesize
- Local resources to access
- And finally, the encouragement for families to build on our learning packages by creating their own learning activities, such as reading together, baking or a nature walk around the local area

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It would be beneficial for parents to set a routine to support your child's education where possible, allowing time for both work and play. We do appreciate that in busy family life it may sometimes prove difficult to find a quiet space to work.
- We would expect pupils to engage daily with our remote education programme either online or using the paper-based learning for the government-recommended amount of time.
- The online teacher will monitor daily the engagement of the children and pass on to the LT causes for concern.
- Everyday there will be a teacher available from each year group for online support. We would hope families would get in touch with this designated person if help is required with remote learning.
- Although independent learning which is focused and successful is encouraged at school, we still have to prompt, reassure and praise children. They should not be left completely to their own devices; they need your involvement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will keep a daily log of pupil engagement which will include whether a parent or child have logged onto Class Dojo, any Class Dojo work uploaded for feedback, any messages sent via Class Dojo or email, any telephone conversations and any face-to-face visits either at home or in school.
- We will carry out weekly telephone calls if we have seen a continuous lack of engagement or if a child is working remotely on paper-based learning.
- We will have a member of staff on 'online duty' every day, available to discuss the work and how your child is engaging.
- Specialist support can be given by the School Senco Mrs. Small or our family support worker Mrs. Hall.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will include several quizzes via Oak Academy where the pupils can get instant feedback on their learning.
- The Oak Academy videos give guided feedback on the answers to the worksheets, allowing children to mark their own work and have the answer explained by a teacher.
- We will give online feedback to any learning uploaded via Class Dojo, usually on the same day.
- We will provide answer sheets for parents in the paper-based learning packs so that you are able to mark the work and see how your child is getting on.
- But more effective will be your immediate feedback to teachers not only about your child's engagement but also about the suitability of the work set. Our learning packages will be adjusted accordingly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For a number of our children, they are highly likely to have come across a number of the resources before in school so will be able to navigate their way through them.
- The 'online teacher' will be available each day for immediate concerns.
- Speak to other parents – they may have completed the work already with their child. Or we may direct you to a parent mentor.
- We will differentiate our home learning package so that pupils with SEND are able to access remote learning both electronically or paper-based.
- We will be flexible with the expected amount of daily learning time and encourage parents to set a routine that is appropriate for their child's needs.
- We may direct parents to alternative provisions
- If you feel that you need additional support for managing your situation, it may be useful to contact the school to speak to Mrs Small (SENCO) or Bev Hall (Family Support Worker)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- During this period of national school closures, a pupil who is self-isolating at home would receive the same remote education as all other children.
- If a pupil needs to self-isolate once schools have reopened, we would be able to provide a remote learning package similar to that which has been outlined above. As teachers would be teaching their class throughout the day, there may be a slight delay in online support but we would still maintain daily contact.