Academic Year: 2019/20	Total fund allocated: £ 18,390	Date Updated: 29 th September 2020		
Key indicator 1: The engagement of <u>all</u>	Percentage of total allocation:			
school children undertake at least 30 mi	16%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Provide a wide range of activities, lessons and clubs to engage <u>all</u> pupils.	Provision of after-school clubs: football, dance, cricket, netball, tag rugby, athletics	1846.89	,	Track impact Continue next year Train internal staff to deliver
	Equipment available for active play – additional equipment purchased (football posts, netball posts)		Extra outdoor play equipment made available during COVID period	·
*Provide 'non-traditional' sporting and wellbeing activities and indoor active play opportunities.	Table tennis equipment, yoga resources,			Continue to provide active play opportunities.
Key indicator 2: The profile of PESSPA b	eing raised across the school as a tool for	whole school imp	provement	Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Celebrate and recognise (in whole- school assemblies) in-school and	Dance Festival assembly	50.00	DVDs	Take part next year if possible
recreational sport achievements and efforts	Continue 'Sports Champions' – chn attend 2 conferences for young leader training	360.00	, , ,	Recruit and train young leaders when this is possible.
*Use PESSPA as a reward for other achievements in school	Active 'rewards' for attendance, achievement, behaviour etc (Matravers writing club, Prefect active reward)	450.00	COVID.	

Key indicator 3: Increased confidence, kr	nowledge and skills of all staff in teachir	ng PE and sport		Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Maximise opportunities for class teachers to teach PE *Provide quality CPD for all staff *Provide accessible and high-quality equipment suited to the curriculum and	SDC time to develop specialist planning as resource for other staff Westbury and West Wilts Cluster memberships: access to CPD, support and resources.	700.00	Same curriculum taught across the school	Continue to develop and use Continue membership
group sizes	SDC and SL audit of resources Renew PE and Games equipment	200.00	All PE equipment safe and appropriate for use	Maintain and store properly
	Maintain and repair gymnastics equipment (benches)	765.57	Gymnastics taught safely across the school	Continue to maintain
	1 ' ' '	208.55	Equipment more accessible	Continue to maintain/upgrade
		350.00	Both sessions postponed due to COVID	Continue to review
	give instant feedback to children	1280.00	iPads used regularly	Maintain asset carefully
	SL professional development course for leadership focussing on development of PE	750.00	Training used to facilitate curriculum redesign	New curriculum now to be rolled out in 2020/21
Key indicator 4: Broader experience of a	range of sports and activities offered to	all pupils		Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Review curriculum coverage to ensure a broad range of opportunities is offered (see also KI1 above: Introduce new 'nontraditional' sporting and wellbeing activities.) *Increase number of children able to swim 25m by end of Year 6	redesign curriculum		Broad range of sports and activities is covered, dual focus on PE (individual skills and body competences) and Games (teamwork, tactics, skills) Enables coverage of different sports (trampolining, basketball)	Continue to review yearly This was not available this year – change to structure of Matravers provision ('festival' participation format) – ask for review Look to set this up when possible and 'catch up' children who didn't get to swim in Y3.

	Dance Festival (travel, costumes, staffing)	300.00	Great success – involved 13 girls and 2 boys inc 5 SEN	Participate again in 20/21 with broad participation
	Additional swimming lessons for Y6, Y5 in terms 3-6 (12 weeks)	3000.00	Did not take place due to COVID	Will need to provide for Y3s as a priority for curriculum entitlement before finding capacity for additional swimming
Key indicator 5: Increased participation	in competitive sport			Percentage of total allocation:
				8%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
*Attend more competitive fixtures against other schools	Staff time to organise and take children to external fixtures	350.00		Continue membership
*Provide opportunities for pupils to organise, manage and participate in	Membership of West Wilts Sports Partnership & Westbury Cluster	500.00		Continue membership
intramural competitions	membership: access to local sports competitions			Continue membership
	Travel costs to attend sports fixtures	200.00	Fewer competition fixtures available	Request that more competitive
	Curriculum delivery aligned to local competition dates	150.00	and some cancelled due to COVID	fixtures be made available by clusters
	School Sports Day (setup time, equipment & trophies)	150.00	Did not take place due to COVID	
	Football fixtures on site	76.00	Only netball took place (due to	Replicate in Spring/Summer if
	Intramural competitions within year groups – Netball, Football, Cricket	124.00	COVID)	possible

Additional aims				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Buth Buth Establish Tradition			'
PE/Sport as a factor in pupils' personal and social development PE/Sport as a tool for promoting Mental	Bath Rugby Foundation 'Tackling Health' programme.	150.00	Increased self-esteem and confidence in participants. Increased knowledge of healthy and active lifestyles.	
health/EHWB	Post-SATs Athletics festival Tracking participation of most vulnerable children/groups	100.00 150.00	Cancelled due to COVID Active Lives Survey – incomplete due to COVID	Participate next year Opting in for Term 4 (April 2021)
	'Fit & Healthy' club in Term 4-6	360.00	Cancelled due to COVID	Identify new target children (survey) and set up group(s)

Cross-curricular links / lifelong learning	Big Pledge Challenge (June-July 2020)	100.00	Cancelled due to COVID but children	Participate in 2020/21
			took part in individual challenges	Participate in 2020/21
	Active Maths' as part of Maths Fun	100.00	Cancelled due to COVID	
	Day			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and	73%
breaststroke]?	73/0
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
	(We planned to do so but lessons were cancelled due to COVID)