

Academic Year: 2021/22		Total fund allocated: £ 18,349		Date Updated: 22 nd September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
*Provide a wide range of activities, lessons and clubs to engage <u>all</u> pupils.	Providers for after-school clubs: football, dance, cricket, netball,	£2000	Clubs ran (football, cricket, dance, tag rugby, athletics)	Track impact Continue next year Train internal staff to deliver	
*Introduce new 'non-traditional' sporting and wellbeing activities.	Full use of the field, hall and local community venue	£1000	Increased number of club days	Maintain new equipment	
	Equipment available for active play – additional equipment purchased	£2,500	Fully utilised all spaces - Extra play equipment made available post COVID period	As school grew in activity ensure all children had equal access	
	Table Tennis Equipment and Yoga Resources	£499	Teaching yoga throughout the school	Yoga reviews positive, inc – shared CPD at staff meeting	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
*Celebrate and recognise (in whole-school assemblies) in-school and recreational sport achievements and efforts	Dance Festival, including assembly	£1,200	DVDs- dance festival	Take part next year	
	Create 'Sports Ambassadors' – attend 2 conferences for young leader training	£1,000	Football and Cricket tournaments	Recruit and train Sports Ambassadors	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Maximise opportunities for class teachers to teach PE *Provide quality CPD for all staff *Provide accessible and high-quality equipment suited to the curriculum and group sizes	Formalise SEN teaching		Same curriculum taught across the school for first time in 3 year but hampered by staff illness– adapted for SEN	Continue to develop for academic year 22/23
	SDC time to develop specialist planning as resource for other staff	£1,600		
	Westbury Cluster membership: access to CPD, support and resources.	£500	6 fixtures attended (+3 CNRB)	Continue membership and maximise access to resources/CPD Resource new equipment
	SDC and SL audit of resources (SDC time) - Renew PE and Games equipment (various)	£400	New equipment identified for purchase next year	
	Maintain and repair gymnastics/PE equipment	£500	Gymnastics taught successfully across the school with a range of equipment	Continue to maintain/upgrade
	New, more accessible storage for PE resources	£150	Equipment more accessible	Continue to review for future need
PE CPD for all staff – 2 staff meetings	£150	Cricket Sessions x 4 carried out in Staff Meetings Ips used regularly and monitored – checking the quality of PE throughout the school	New curriculum monitored for progression and appropriateness in 22/23	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

*Review curriculum coverage to ensure a broad range of opportunities is offered	Curriculum review Sports delivery CPD courses	£500	Broad range of sports and activities is covered	Continue to review at point of delivery
(see also K11 above: Introduce new 'non-traditional' sporting and wellbeing activities.)	Use of Matravers facilities for all year groups	£1000	Enables coverage of different sports (trampolining, basketball)	Continue into 22/23
*Increase number of children able to swim 25m by end of Year 6	Increase year 3 accessibility to smaller equipment	£500	Monitor through participation of sports clubs	
	Additional swimming lessons for Y6, Y5 in terms 3-6	£1,500	Swimming took place at the tail end of the year with numerous children hitting target distances	Swimming booked throughout 22/23

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Attend more competitive fixtures against other schools *Provide opportunities for pupils to organise, manage and participate in intramural competitions	Staff time to organise and take children to external fixtures	£600		Continue and increase participation in external fixture
	Membership of West Wilts Sports Partnership	£500	Cricket and specialist CNRB festivals took place	Continue memberships and maximise post COVID opportunities for 22/23
	Westbury Cluster membership: access to local sports competitions	£200	Fewer competition fixtures available and some still cancelled due to COVID	Request that more competitive fixtures be made available by clusters
	Travel costs to attend sports fixtures Curriculum delivery aligned to local competition dates	£600	Cricket and Football took place	
	School Sports Day (equipment & trophies)	£800	Took place with jubilee theme with high participation with a new range of sports	Replicate in 22/23 with a new theme and range of sports
	Football fixtures on site Intramural competitions within year groups – Football, Cricket	£200	Football took place	Replicate in Autumn if possible

Additional aims	Percentage of total allocation:
	2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE/Sport as a factor in pupils' personal and social development	Bath Rugby Foundation 'Tackling Health' programme.	£150	Increased self-esteem and confidence in participants. Increased knowledge of healthy and active lifestyles.	Look to re-establish link once external deliverers can come into school
PE/Sport as a tool for promoting Mental health/EHWB	Tracking participation of most vulnerable children/groups through pupil progress. Supports for children to attend outside school clubs e.g. Gymnastics/Martial Arts	£200	Increased, wider remit of club participation	Participate next year
Cross-curricular links / lifelong learning	Big Pledge Challenge	£100	Limited due to COVID	Participate in 2022/23
	Active Maths' as part of Maths Fun Day	£200	Limited due to COVID	Participate in 2022/23
	TOTAL SPENT	£16,833		92% of allocation
	TOTAL CARRIED FORWARD (COVID)	£1516		8% of allocation

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	15%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (additional catch up swimming started in April 22)