



Curriculum Intent Statement

History

“A person without the knowledge of their past history, origin and culture is like a tree without roots.” Marcus Garvey

Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. We aim to develop children into curious, enthusiastic historians. Through our enquiry- based curriculum, we learn the skills to ask critical questions, analyse and evaluate. Our curriculum allows children to compare and make connections between time periods previously taught, careful consideration as been taken to ensure subject knowledge, chronology and enquiry skills become progressively more challenging from Year 3 to Year 6. To develop a well- rounded knowledge of the past and improve children’s culture capital, we consider the diversity of each period of history covered from the Iron Age to World War II.

We believe in giving children opportunities to use a range of historical sources to draw out differences in historical interpretations, debate with peers and come to their own conclusions. Meaningful links with other subjects are made to enhance, supplement and strengthen the historical knowledge of the time periods being taught.

In addition, through history, pupils will have the opportunity to further develop their oracy skills using a wide range of key history vocabulary.

At Westbury Junior School, our intent, when teaching history is to provide an enquiry rich, ambitious and diverse curriculum that allows children to develop their knowledge of not only our local history, but history of the wider world.