



Curriculum Intent Statement

Religious Education

“Differences were meant not to divide, but to enrich.”

J.H. Oldham

At Westbury CE Junior School, we believe that Religious Education is an essential part of our pastoral curriculum that aims to engage, inspire, challenge and encourage all pupils. It should equip our pupils with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions that are reflected in our multi-cultural society.

We want our pupils to know how religious education promotes tolerance and combats prejudice. Therefore, producing positive members of our community, preparing them for adult life, future employment and life-long learning.

We strongly believe that the purpose of RE is about religious literacy. This means we aim for children to be able to hold a balanced and well-informed conversation about religion and belief. As a Church of England school, we balance 50% of our RE curriculum towards learning about Christianity, in addition to exploring Islam, Judaism, Hinduism and non-faith based humanist views for our Year 6 pupils, through exploring evolution.

Our Religious Education curriculum is compliant with ‘The Wiltshire agreed syllabus for Religious Education’, whose three central aims reflect the school’s belief that:

- The curriculum should enable all children and young people to become successful learners who enjoy learning, make progress and achieve well
- The curriculum should enable all children and young people to become confident individuals who are able to live safe, healthy and fulfilling lives
- The curriculum should enable all children and young people to become responsible citizens who make a positive contribution to society

In addition, through RE, pupils will have the opportunity to further develop their oracy skills using a wide range of key related vocabulary.

As one of our pupils commented:

‘It’s not about you believing or not. It is always good to learn about those who are different to you and know that there are many things bigger than yourself.’ Y6 pupil WJS