



## Curriculum Intent Statement

### Art

*'The aim of art is not to represent the outward appearance of things, but their inward significance'*  
– Aristotle

*'Imagination is the source of every form of human achievement'* – Ken Robinson

*'Art has the role in education of helping children become like themselves instead of more like everyone else.'* – Sydney Gurewitz, Clemens

At Westbury Junior School, we hope that the children will be excited and enthusiastic about their art lessons; that they will take inspiration from great artists but look to their own creative ability and produce individual work. Our curriculum allows them to learn skills to help them produce their work but we hope they will have fun and enjoy experimenting with their own ideas. We want to expose children to a wide range of diverse artistic talent and ideas and then express their own ideas in their work. We would like to see every child feeling that they are an artist: passionate about creation and confident in their vision, supported by their peers and the adults around them and not afraid to experiment and branch out. As a result, we try not to make the curriculum too prescriptive, encouraging children to try new ideas, accept failure at times, know how to deal with it and show resilience but, especially, to feel proud of their achievements.

Our children need to learn some skills in order to support that and these are:

- Across the school, giving strong guidance in sketching skills, progressing throughout the school and within each year group, using quality materials and focussing on showing pride in work and presentation.
- Being able to contextualise their work, looking at other artists and making decisions about media and content including creating mood boards to record their ideas.
- Working in a range of media, and in multi-media, including collage, paint, drawing, print and sculpture.
- Using outside influences and own life experiences to express themselves artistically including cross-curricular activities where children can express themselves visually in other subjects.
- Showing progression in output from form to texture, shade and tone to see progression in sketching and painting across year groups.
- Being able to evaluate work, reflect meaningfully on achievement and make judgements about improvement. In addition, we want the children to be able to express their ideas and critical thinking by developing their oracy skills using a wide range of key artistic vocabulary.

We are committed to encouraging and promoting a love of art and the creative arts, which include music and dance, as well as cross-curricular learning in humanities, English and PSHE.