



**WESTBURY C.E JUNIOR SCHOOL**  
**FULL TIME CLASS TEACHER**

The following is a summary of some of the attributes the Governing Body would wish to see offered by candidates. The list is a guideline.

| <b>JOB REQUIREMENTS</b> | <b>ESSENTIAL</b>  | <b>DESIRABLE</b>  |
|-------------------------|---|---|
| Qualifications          | <ul style="list-style-type: none"> <li>• Teaching degree or PGCE -professional qualification</li> <li>• QTS status</li> </ul>   | <ul style="list-style-type: none"> <li>• Recent and relevant in service training.</li> <li>• Additional educational related qualifications</li> </ul> |
| Experience              | <ul style="list-style-type: none"> <li>• Has taught in a mainstream primary</li> <li>• Successful teaching in a relevant environment</li> <li>• Experience of working with a range of ages</li> <li>• Ability to teach a variety of subjects</li> <li>• Ability to achieve the highest standards of all pupils</li> <li>• Knowledge of strategies to raise pupil achievement and attainment</li> <li>• Proven ability to identify barriers to learning and overcome them</li> <li>• Proven record of good relationships with children and parents</li> <li>• Evidence of CPD</li> </ul> | <ul style="list-style-type: none"> <li>• Experienced in delivering phonics.</li> <li>• Subject Leadership</li> </ul>                                  |
| Curriculum              | <ul style="list-style-type: none"> <li>• Comprehensive knowledge of the National Curriculum and assessment</li> <li>• Ability to engage all abilities</li> <li>• Commitment to curriculum development</li> <li>• Strength in assessment, recording and reporting</li> </ul>   |   |



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|------------------------------|--|--|
| <p>Skills and Attributes</p> | <ul style="list-style-type: none"> <li>• Excellent classroom practitioner who challenges and inspires</li> <li>• The ability to forge links between school and home.</li> <li>• Good interpersonal and communication skills.</li> <li>• Ability to work cooperatively as a member of a team and in different partnerships</li> <li>• An ability to work and understand children with S.E.N.</li> <li>• Applies positive behaviour management techniques.</li> <li>• Clear understanding of safeguarding and child protection.</li> <li>• Professional in all relationships</li> <li>• Uses Classroom support effectively.</li> <li>• Excellent people skills – motivating, nurturing and challenging pupils and adults to achieve their best.</li> </ul> | <ul style="list-style-type: none"> <li>• Make contributions to extracurricular activities</li> </ul> |
| <p>Personal Qualities</p>    | <ul style="list-style-type: none"> <li>• Approachable with excellent inter-personal skills</li> <li>• Ability to set and work to deadlines</li> <li>• Ability to remain positive and retain a sense of humour</li> <li>• High expectations of self and pupils</li> <li>• Commitment to building strong home/school links</li> <li>• Ability to inspire others</li> <li>• Calm, supportive and caring</li> <li>• High levels of energy and enthusiasm</li> <li>• Develop and sustain good personal relationships</li> <li>• Strong team member</li> <li>• Adaptable</li> <li>• Commitment to safeguarding children.</li> </ul>  |  |