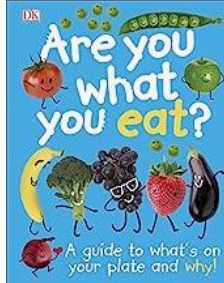
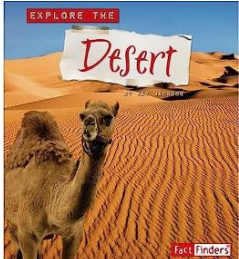


WJS English Long Term Plan Year 3 2023-24

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry	Where does the darkness come from? (Link with science - Light) 6 weeks and 3 days	What is underneath our feet? (Link with history - Stone Age + science – Rocks) 7 weeks 3 days	How can we switch off? (Link with science – Electricity) 5 weeks	What is the difference between surviving and being healthy? (Link with science – Animals inc Humans) 5 weeks 4 days	Would you prefer to live in a hot or cold desert? (Link with geography – desert biomes) 5 weeks 3 days	What did the Romans do for Britain? (Link with history - Romans) 7 weeks 3 days
Key texts	<p>Key recommended texts: Hortense and the Shadow by Natalie and Lauren O'Hara</p>  <p>The Hodgeheg by Dick King-Smith</p>  <p>Other Suggested Enquiry Texts: The Owl who was Afraid of the Dark by Jill Tomlinson The Dark by Lemony Snicket Smoot, a Rebellious Shadow by Michelle Cuevas I'm not (very) afraid of the Dark by Anna Milbourne Wolves in the Walls by Neil Gaiman</p>	<p>Key recommended texts: Stone Age Boy by Satoshi Kitamura</p>  <p>The Pebble in my Pocket by Meredith Hooper</p>  <p>Other Suggested Enquiry Texts: The Street Beneath my Feet by Charlotte Guillian Escape from Pompeii by Christina Ballit The Secrets of Stonehenge by Mick Manning How to wash a woolly mammoth by Michelle Robinson</p>	<p>Key recommended texts: The Iron Man by Ted Hughes</p>  <p>The Building Boy by Ross Montgomery</p>  <p>Other suggested Enquiry texts: Electrical Wizard by Elizabeth Rusch Energy Island by Allan Drummond The Boy Who Harnessed the Wind by Bryan Mealer</p>	<p>Key recommended texts: Happy by Nicola Edwards</p>  <p>Are you what you eat? by DK</p>  <p>Other suggested Enquiry texts: The Kew Gardens Children's Cookbook by Caroline Craig Superfoods for Superheroes by Namita Moolani Mehra</p>	<p>Key recommended texts: Mr Filkins in the Desert by Quentin Blake</p>  <p>Explore the Desert (Fact Finders) by Kay Jackson</p>  <p>Other suggested Enquiry texts: Destination Desert – Biome Explorers by Laura Perdue Across the Desert by Dusti Bowling Desert Biomes Around the World (Exploring Earth's Biomes) by Christine Elizabeth</p>	<p>Key recommended texts: Roman Soldier's Handbook by Lesley Sims</p>  <p>Hansel & Gretel by Anthony Browne</p>  <p>The Magic Key by Roderick Hunt</p>  <p>Other suggested Enquiry texts: The Boy who grew Dragons by Andy Shepherd The Tin Forest by Helen Ward A Street Through Time by Steve Noon The Green Ship by Quentin Blake Roman Beowulf by Michael Morpurgo</p>
SPAG skills	<p>Year 3</p> <ul style="list-style-type: none"> Capital letters, full stops, question marks, exclamation marks to demarcate sentences. Recap word classes – noun/verb/adjective/pronoun/adverb/prepositions. Expanded Noun Phrases Co-ordinating conjunctions – simple and compound sentences Synonyms/antonyms Sentences: command, statement, question and exclamation Contractions Formal/informal 	<p>Year 3</p> <ul style="list-style-type: none"> Expanded noun phrases with modifiers (it was really dark). Speech Punctuation Subordinating Conjunctions - Complex sentences – using conjunctions and commas to separate clauses. Time related: before, while, whilst, until Subordinating Conjunctions - Complex sentences – although/if/since/ because/as. Apostrophe for contractions and singular possession (recap)/ Apostrophe for plural possession Using 'a' and 'an' accurately. 	<p>Year 3</p> <ul style="list-style-type: none"> Adverbs – time / manner / place Fronted Adverbials Tense – Present Perfect tenses (progressive and continuous) Simile / Metaphor Power of 3 Non-Standard English Pronouns Paragraphs – linking / golden thread Proper nouns 	<p>Year 3</p> <p>Revisit and Embed Previously Taught Skills:</p> <ul style="list-style-type: none"> Use literary devices such as similes and alliteration Create and describe characters in narrative Create and describe settings in narrative Create and describe plots in narrative Create interest using apt and appropriate word choices and descriptive phrases Consistently use language of narrative features (inverted commas for speech, figurative devices, non-standard/standard English, adverbs, text specific skills) Consistently use language of non-fiction (precise nouns, simple/compound/complex sentences) Use a range of organisational features for fiction / non-fiction 		

End of unit outcome	<p>Writing to entertain (F): Letter (of apology) - Hortense and the Shadow</p> <p>Writing to entertain (F): Innovated Story - The Hodgeheg</p> <p>Writing to explain (F): Instructions to help Max cross a busy road - The Hodgeheg</p> <p>Writing to inform (NF): Recount of Stonehenge trip</p>	<p>Writing to entertain (F): Historical Setting Narrative Writing following adventure when the cave girl falls into our modern world - Stone Age Boy</p> <p>Writing to explain (NF): Explanation Leaflet - Pebble in my Pocket</p> <p>Writing to entertain (F): Shape Poetry - 'Ammonite' poem used as inspiration for writing fossil shape poems</p>	<p>Writing to entertain (F): Writing an alternative ending to a fantasy story - The Building Boy</p> <p>Writing to describe (F): Character and setting descriptions - The Iron Man</p> <p>Writing to entertain (NF): Kenning Poetry - Iron man themed kenning poems</p>	<p>Writing to inform (F): Book Review - Happy</p> <p>Writing to argue/persuade (NF): Persuasive advert for healthy eating - Are you what you eat?</p> <p>Writing to explain (NF): Instructions - bread recipe (DT)</p> <p>Writing to entertain (NF): Acrostic Poetry - Acrostic poems based on healthy eating</p>	<p>Writing to entertain (F): Adventure story - Mr Filkins in the desert</p> <p>Writing to entertain (F): Diary Entry - Mr Filkins in the Desert</p> <p>Writing to inform (NF): Biography of Quentin Blake</p>	<p>Writing to inform (F): Write a letter home describing life in Roman Army - Roman Soldier's Handbook</p> <p>Writing to entertain (F): Write the story but set in a polar climate - Hansel and Gretel</p> <p>Writing to inform (NF): Explanation Text (Non Chron Report) - plants (lifecycle of a bean plant / how to look after etc)</p>
Useful Links	https://www.youtube.com/watch?v=fo0XDF8EmXY	https://www.poemhunter.com/poem/ammonite/	<p>The Iron Giant Film https://www.wellgreenprimary.co.uk/english-10/</p>	https://www.poetrysoup.com/poems/acrostic/food	https://www.quentinblake.com/meet-qb/biography	https://www.youtube.com/watch?v=I0k6X68WTPI
Ongoing skills applied when writing:	<p>Year 3 Plan through discussing similar writing Compose and rehearse sentences orally Read writing aloud to a group with appropriate intonation Proofread, redraft and edit writing Write for a range of purposes and audiences including across the curriculum Write poetry, including free verse poetry</p>					